

All applicants for North Dakota licensure who graduated after September 1, 1980 must meet the Multicultural Education and Native American Studies requirement in NDAC 67.1-02-02-07, the standard for which follows:

MULTICULTURAL EDUCATION AND NATIVE AMERICAN STUDIES
STANDARD

The program requires the study of multicultural education including Native American studies and strategies for teaching and assessing diverse learners. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include:

MULTICULTURAL EDUCATION

- The applicant demonstrates an understanding of culture as a collage of factors beyond race or national origin.
- The applicant demonstrates knowledge of at least two major cultural groups other than the applicant's own, can describe historical perspectives from those groups' points of view, and can identify issues that may impact education of students from those cultural groups.
- The applicant demonstrates understanding of the importance of family and family issues to how students are enabled to learn.
- The applicant demonstrates understanding of the impact of socio-economic status on students and their opportunity to learn.
- The applicant demonstrates that they are able to continue learning about cultures and expanding their perspectives, adapting to new and varied student needs.

NATIVE AMERICAN STUDIES

- The applicant can describe the major historical events impacting the indigenous peoples of North America from the 1500s to the present.
- The applicant understands the relationship of tribal government to state and US federal governments and citizenship status of Native Americans.
- The applicant understands tribal perspectives on current events and issues impacting Native Americans in regard to education, social issues, leadership, natural resources and economics.
- The applicant understands the basic traditions and values inherent to Native American cultures.
- The applicant has studied common misconceptions, stereotypes and myths about Native Americans, understands how these impact native and non-native students, and knows how to screen educational materials for biased or potentially offensive material.
- The applicant can identify individuals and agencies to contact to obtain appropriate curricular resources related to Native American culture and issues.
- The applicant can demonstrate understanding of how the previous information impacts Native American students in their classrooms and can develop and use appropriate materials and teaching strategies.

STRATEGIES FOR TEACHING AND ASSESSING DIVERSE LEARNERS

- The applicant knows, and can demonstrate in practice, multiple strategies for teaching and assessing students with varied needs and styles of learning.
- The applicant can appropriately incorporate diverse cultural material into the curriculum.
- The applicant can demonstrate strategies for assisting students from challenging socio-economic backgrounds expand their opportunity to learn.
- The applicant understands the impact of limited English proficiency on students' learning and can demonstrate basic strategies for working with LEP students in regular classroom settings.
- The applicant knows and can demonstrate strategies for working positively with diverse parents.
- The applicant has successfully completed field experiences working with students in a variety of culturally diverse settings.